First Grade Wonders Review Guides

Unit 5

Use as parent communication, a review guide, mini focus wall and more!

Created by Kristina Rocafort
I hope you find these review guides helpful in your classroom!

I made these review guides to be used in my own classroom as weekly handouts so my students’ families know what is being taught during the week. I encourage my students and their families to hold on to the guides and use them to review for unit tests.

You can also use these guides as a mini focus wall in your classroom.

Don’t forget to write the date in the top corner before you make photocopies!

Kristina Rocafort

http://www.teacherspayteachers.com/Store/Kristina-Rocafort

P.S. If you have any comments, concerns, or find that your version of McGraw Hill’s Reading Wonders has a different spelling list, please let me know by emailing me at runningtoteachfirstgrade@gmail.com and I’ll try to update the file with the additional versions.
Unit 5 - Week 1

Essential Question: How can we classify and categorize things?

Comprehension Strategy
Make and Confirm Predictions

Comprehension Skill
Point of View

Text Feature
Photographs and Illustrations

Genre
Fantasy

Structural Analysis
Irregular Plurals

Grammar
Words That Join

Mechanics
Capitalize Proper Nouns

Writing Trait
Sentence Fluency

Word Work

AR
dark  scarf  sharp
hard  charge  apart

Words that Join
so  and  or
because  but

Weekly Spelling
(High Frequency, Vocabulary, and Oral Vocabulary)

1. cart  6. harm
2. barn  7. happy
3. arm  8. key
4. art  9. four
5. yarn  10. none

Words to Know
four  trouble
large  whole
none  distinguish
only  classify
put  entire
round  organize
startled

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Essential Question: How can we classify and categorize things?

Comprehension Strategy
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Weekly Spelling
1. cart  6. harm
2. barn  7. happy
3. arm  8. key
4. art  9. four
5. yarn  10. none

Words to Know
(frequency, vocabulary, and oral vocabulary)
four  trouble
large  whole
none  distinguish
only  classify
put  entire
round  organize
startled

Created by Kristina Rocafort
Essential Question: What can you see in the sky?

Comprehension Strategy
Make and Confirm Predictions

Comprehension Skill
Cause and Effect

Text Feature
Captions

Genre
Fantasy

Structural Analysis
Inflectional Ending -er

Grammar
Adjectives

Mechanics
Capitalization and End Punctuation

Writing Trait
Word Choice

Word Work
ER
verb
better
IR
first
shirt
UR
return
nurse

Weekly Spelling
1. her
2. fern
3. bird
4. dirt
5. fur
6. work
7. barn
8. arm
9. climb
10. through

Words to Know
(High Frequency, Vocabulary, and Oral Vocabulary)
another
climb
full
great
poor
through
leaped
stretched
observe
vast
certain
remained
thoughtful

Created by Kristina Rocafort
Essential Question: What can you see in the sky?

Comprehension Strategy
Make and Confirm Predictions

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Text Feature
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Genre
Fantasy

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Inflectional Ending -er

Grammar
Adjectives

Mechanics
Capitalization and End Punctuation

Writing Trait
Word Choice

Word Work

ER
verb  clerk
better  jerk

IR
first  skirt  shirt  girl

UR
return  nurse  curl  burn

Weekly Spelling
1. her  6. work
2. fern  7. barn
3. bird  8. arm
4. dirt  9. climb
5. fur  10. through

Words to Know
( High Frequency, Vocabulary, and Oral Vocabulary)
another  leaped
climb  stretched
full  observe
great  vast
poor  certain
through  remained
thoughtful

Created by Kristina Rocafort
Essential Question: What inventions do you know about?

Comprehension Strategy
Ask and Answer Questions

Comprehension Skill
Problem and Solution

Literary Element
Alliteration

Genre
Biography

Structural Analysis
Abbreviations

Grammar
Adjectives That Compare

Mechanics
Capitalize Proper Nouns

Writing Trait
Word Choice

Word Work

OR
torch  short
form  worn

ORE
store  tore
score  snore

OAR
board  boar
roar  oar

Weekly Spelling
1. born  6. soar
2. corn  7. her
3. core  8. dirt
4. more  9. learn
5. roar  10. sure

Words to Know
(basic vocabulary, vocabulary and oral vocabulary)

began  idea
better  unusual
guess  curious
learn  improve
right  complicated
sure  device
imagine

Created by Kristina Rocafort
**Essential Question:** What inventions do you know about?

**Comprehension Strategy**
Ask and Answer Questions

**Comprehension Skill**
Problem and Solution

**Literary Element**
Alliteration

**Genre**
Biography

**Structural Analysis**
Abbreviations

**Grammar**
Adjectives That Compare

**Mechanics**
Capitalize Proper Nouns

**Writing Trait**
Word Choice

**Word Work**

<table>
<thead>
<tr>
<th>OR</th>
<th>ORE</th>
<th>OAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>torch</td>
<td>store</td>
<td>board</td>
</tr>
<tr>
<td>short</td>
<td>tore</td>
<td>boar</td>
</tr>
<tr>
<td>form</td>
<td>score</td>
<td>roar</td>
</tr>
<tr>
<td>worn</td>
<td>snore</td>
<td>oar</td>
</tr>
</tbody>
</table>

**Weekly Spelling**

1. born
2. corn
3. core
4. more
5. roar
6. soar
7. her
8. dirt
9. learn
10. sure

**Words to Know**

began  idea
better  unusual
guess  curious
learn  improve
right  complicated
sure  device
imagine

Created by Kristina Rocafort
Essential Question: What sounds can you hear? How are they made?

Comprehension Strategy
Ask and Answer Questions

Comprehension Skill
Problem and Solution

Text Feature
Headings

Genre
Realistic Fiction

Structural Analysis
Inflectional Endings -er and -est

Grammar
Adjectives A, An, This and That

Mechanics
Book Titles

Writing Trait
Sentence Fluency

Word Work

OW
wow crown now shout house bounce
clown down frown found south count

OU

Weekly Spelling
1. cow 6. out
color scrambled
color
2. how 7. born
early suddenly
early
3. town 8. roar
instead volume
instead
4. mouse 9. nothing
nothing
distinct
5. mouth 10. early
nothing
nervous
nothing

Words to Know
(color, scrambled, suddenly, volume, senses, distracts, nervous, squeaky)
Essential Question: What sounds can you hear? How are they made?

Comprehension Strategy
Ask and Answer Questions

Comprehension Skill
Problem and Solution

Text Feature
Headings

Genre
Realistic Fiction

Structural Analysis
Inflectional Endings -er and -est

Grammar
Adjectives A, An, This and That

Mechanics
Book Titles

Writing Trait
Sentence Fluency

Word Work

OW
wow crown now
clown down frown

OU
shout house bounce
found south count

Weekly Spelling
1. cow 6. out
2. how 7. born
3. town 8. roar
4. mouse 9. nothing
5. mouth 10. early

Words to Know
(color scrambled)
(early suddenly)
(instead volume)
(nothing senses)
(oh distracts)
(thought nervous)

Created by Kristina Rocafort
Essential Question: How do things get built?

Comprehension Strategy
Ask and Answer Questions

Comprehension Skill
Cause and Effect

Text Feature
Captions

Genre
Informational Text

Structural Analysis
Final Stable Syllables

Grammar
Prepositions

Mechanics
Abbreviations

Writing Trait
Organization

Word Work

OY
soy destroy enjoy
Roy cowboy joyful

OI
moist joints oil
oink moist boil

Weekly Spelling
1. spoil 6. boy
2. coin 7. town
3. join 8. mouse
4. joy 9. build
5. toy 10. fall

Words to Know
(balance, section, project, structure, contented, intend, marvelous)
Unit 5 - Week 5

Essential Question: How do things get built?

Comprehension Strategy
Ask and Answer Questions

Comprehension Skill
Cause and Effect

Text Feature
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Genre
Informational Text

Structural Analysis
Final Stable Syllables

Grammar
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Writing Trait
Organization

Word Work

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moist joints oil
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Weekly Spelling
1. spoil  6. boy
2. coin  7. town
3. join  8. mouse
4. joy  9. build
5. toy 10. fall

Words to Know
(High Frequency, Vocabulary, and Oral Vocabulary)
above balance
build section
fall project
knew structure
money contented
toward intend

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